

MCCORMICK SCHOOL DISTRICT

821 North Mine Street
McCormick, SC 29835

GRADES PK-12

ENROLLMENT 1,049 Students

SUPERINTENDENT Lloyd Hunter, Ed.D. 864-465-2435

BOARD CHAIR Oscar New 864-465-2329

FISCAL AUTHORITY County Council

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	5	6	3

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

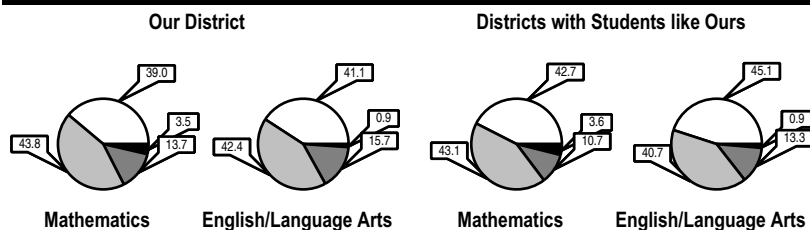
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Below Average	Average	N/A
2003	Below Average	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	43.2	63.9	59.4	54.5	53.6	50.9
Passed 2 subtests	25.7	13.9	11.6	18.6	19.9	21.0
Passed 1 subtest	21.6	9.7	15.9	15.4	14.5	15.9
Passed no subtests	9.5	12.5	13.0	11.5	12.1	11.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	3.5	5.8
Seniors who met the SAT requirement	3.5	5.8
Seniors who met the grade point average	42.1	39.2

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	498	99.0	41.1	42.4	15.7	0.9	16.5	17.6
Gender								
Male	271	98.9	46.4	41.5	11.3	0.8	12.1	17.6
Female	227	99.1	35.1	43.1	20.9	0.9	21.8	17.6
Racial/Ethnic Group								
White	71	97.2	27.1	37.3	30.5	5.1	35.6	17.6
African-American	423	99.3	43.7	43.2	12.9	0.3	13.1	17.6
Asian/Pacific Islander		0.0						17.6
Hispanic	2	100.0						17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	420	99.8	35.7	45.7	17.6	1.0	18.6	17.6
Disabled	78	94.9	78.9	19.3	1.8		1.8	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	498	99.0	40.9	42.5	15.8	0.9	16.6	17.6
English Proficiency								
Limited English proficient		0.0						17.6
Non-limited English proficient	498	99.0	40.7	42.6	15.8	0.9	16.7	17.6
Socio-Economic Status								
Subsidized meals	419	99.3	44.4	42.9	12.4	0.3	12.7	17.6
Full-pay meals	79	97.5	21.4	40.0	34.3	4.3	38.6	17.6

Mathematics								
All students	498	99.8	39.0	43.8	13.7	3.5	17.1	15.5
Gender								
Male	271	99.6	40.3	45.6	10.1	4.0	14.1	15.5
Female	227	100.0	37.7	42.0	17.5	2.8	20.3	15.5
Racial/Ethnic Group								
White	71	98.6	15.3	45.8	27.1	11.9	39.0	15.5
African-American	423	100.0	43.1	44.1	10.8	2.0	12.8	15.5
Asian/Pacific Islander		0.0						15.5
Hispanic	2	100.0						15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	420	100.0	33.9	47.3	14.9	4.0	18.8	15.5
Disabled	78	98.7	75.4	19.3	5.3		5.3	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	498	99.8	38.9	44.1	13.5	3.5	17.0	15.5
English Proficiency								
Limited English proficient		0.0						15.5
Non-limited English proficient	498	99.8	38.8	44.1	13.6	3.5	17.1	15.5
Socio-Economic Status								
Subsidized meals	419	99.8	41.3	44.2	11.9	2.6	14.5	15.5
Full-pay meals	79	100.0	25.4	43.7	22.5	8.5	31.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	74		27.0	47.3	23.0	2.7
	Grade 4	74		33.8	51.4	14.9	
	Grade 5	87		46.0	41.4	12.6	
	Grade 6	80		45.6	39.2	15.2	
	Grade 7	73		37.5	48.6	13.9	
	Grade 8	78		54.3	40.0	4.3	1.4
2003	Grade 3	75	100.0	21.9	42.5	34.2	1.4
	Grade 4	84	100.0	34.6	40.7	23.5	1.2
	Grade 5	79	100.0	51.4	39.2	9.5	
	Grade 6	94	98.9	45.3	43.0	9.3	2.3
	Grade 7	92	96.7	47.6	45.2	7.1	
	Grade 8	74	98.6	45.2	43.5	11.3	
Mathematics							
2002	Grade 3	74		39.2	40.5	20.3	
	Grade 4	74		48.6	35.1	10.8	5.4
	Grade 5	87		55.2	36.8	5.7	2.3
	Grade 6	80		50.6	40.5	7.6	1.3
	Grade 7	73		73.6	18.1	6.9	1.4
	Grade 8	78		64.3	32.9	2.9	
2003	Grade 3	75	100.0	17.8	54.8	24.7	2.7
	Grade 4	84	100.0	28.4	42.0	19.8	9.9
	Grade 5	79	100.0	45.9	41.9	10.8	1.4
	Grade 6	94	98.9	44.2	39.5	11.6	4.7
	Grade 7	92	100.0	54.1	40.0	4.7	1.2
	Grade 8	74	100.0	41.9	46.8	11.3	

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	62	95.2%	57	3.5%	74	63.5%
Gender						
Male	22	100.0%	21	9.5%	31	51.6%
Female	40	92.5%	36	0.0%	43	72.1%
Race or Ethnic Group						
African American	56	92.9%	50	2.0%	64	64.1%
Hispanic	N/A	N/A	0	N/A	0	N/A
White	6	116.7%	7	14.3%	10	60.0%
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	62	95.2%	3	I/S	9	11.1%
Students without disabilities	N/A	N/A	54	3.7%	0	70.8%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	62	95.2%	57	3.5%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	62	95.2%	57	3.5%	74	63.5%
Lunch Status						
Subsidized meals	42	92.9%	43	0.0%	48	77.1%
Full-pay meals	20	100.0%	14	14.3%	26	38.5%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	444	401	437	381	881	782
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	19.0	14.4	17.2	15.2	19.6	15.8	18.3	16.8	18.6	15.7
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003
McCormick Middle	Yes	Yes

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 1,049)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	8.6%	Up from 3.8%	5.2%	4.0%
Attendance rate	95.8%	Down from 96.0%	95.2%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	5.6%	Down from 6.1%	6.6%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.5%	Down from 9.9%	10.7%	10.6%
Older than usual for grade	6.9%	Up from 4.9%	6.8%	5.5%
Suspended or expelled	1.5%	Up from 0.6%	1.6%	1.6%
Enrolled in AP/IB programs	5.3%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	59	Down from 117	172	186
Completions in adult education GED or diploma programs	11	Down from 15	27	40

Teachers (n= 82)				
Teachers with advanced degrees	31.7%	Down from 35.3%	44.0%	47.8%
Continuing contract teachers	64.6%	Up from 57.6%	78.9%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	67.9%	Down from 74.8%	86.8%	89.5%
Teacher attendance rate	95.5%	Up from 93.1%	94.6%	95.1%
Average teacher salary	\$35,148	Down 1.5%	\$38,275	\$39,707
Prof. development days/teacher	15.2 days	Up from 8.7 days	12.4 days	11.3 days

District				
Superintendent's years at district	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio	17.7 to 1	Down from 18.7 to 1	19.9 to 1	20.6 to 1
Prime instructional time	90.0%	Up from 87.9%	87.7%	89.0%
Dollars spent per pupil*	\$9,428	Down 9.3%	\$8,186	\$7,412
Percent spent on teacher salaries*	46.7%	Up from 39.5%	53.9%	56.0%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
Parents attending conferences	92.6%	Up from 83.6%	92.4%	96.1%
Number of schools	5	Up from 4	5	8
Number of magnet schools	0	No change	0	0
Number of charter schools	2	No change	0	0
Portable classrooms	12.4%	Down from 13.5%	3.9%	3.5%
Average age in years of school facility	36	N/A	35	26
Number of schools with SACS accreditation	3	N/A	4	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

7 trustees elected to at-large seats

Fiscal Authority

County Council

Average Number of Hours of Training Annually

23.0 per board member

Percent new trustees completing orientation

100.0%

DISTRICT SUPERINTENDENT'S REPORT

McCormick County's commitment to ensuring the successful preparation of all of its students deserves an A+. McCormick County School District, amid increasing federal and state statutory demands and diminishing financial resources, made great strides on its path to becoming a top-performing school district.

Community involvement in our schools continues to grow, construction began on our new elementary and middle schools, and student achievement is up. For example, SAT scores increased 46 points and the percent of students passing the Exit Exam increased 50 percent.

Partnerships, mentors, volunteers, contributors of resources, along with high expectations for our students, are among the reasons we are successfully preparing our students for enriched and productive citizenship in ways that are often not easily measured.

The continued cooperative efforts of the citizens of McCormick County, an outstanding group of students and quality dedicated faculty and staff ensure a bright future for our children and community.

Lloyd Hunter, Ed.D
Superintendent of McCormick County School District

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

